

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Wamákháškaŋ kiŋ táku itéšniyaŋ ečhúnpi okíhipi he?

(A) Mánipi okíhipi.

(B) Hugmíyaŋ háŋpa uŋ naslóheič'iyapi okíhipi.

2 Wówapi kiŋ lé tuwá owá héči hé tákuwe owá načhéča he?

(A) Wamákháškaŋ eyá wóiŋhaya tókhikhiya yápi čha itówičhawa čhín séče.

(B) Wamákháškaŋ kiŋ tókheškhe itéšniyaŋ ománipi kiŋ ničípazo čhín séče.

3 Wówapi kiŋ él wamákháškaŋ kiŋ tóškhe ománipi šni he?

(A) Waŋží oyáte itʰókšu ogná ománi

(B) Waŋží šuŋkákanyaŋke

4 Hunáhomni waŋží na iyéčhiŋkínyaŋka wáŋži tóškhe ákhilečheča he?

(A) Nuphín mniákaŋl yé

(B) Nuphín hugmíyaŋ aíkʰoyake

5 Lenáuŋs tuktúnma ħupáhu yukhín na kiŋyáŋ he?

(A) kiŋyékhiiyapi waŋží

(B) mázačhaŋku waŋží

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wamákháškaŋ kiŋ táku itéšniyaŋ ečhúŋpi okíhipi he?

**A** *Mánipi okíhipi.*

② Wówapi kiŋ lé tuwá owá héči hé tákuwe owá načhéča he?

**A** *Wamákháškaŋ eyá wóihaya tókhikhiya yápi čha itówičhawa čhíŋ séče.*

③ Wówapi kiŋ él wamákháškaŋ kiŋ tóškhe ománipi šni he?

**A** *Waŋží oyáte ithókšu ogná ománi*

④ Hunáhomni waŋží na iyéčhiŋkíŋyaŋka waŋží tóškhe ákhilečheča he?

**B** *Nuphín hugmíyaŋ aíkħoyake*

⑤ Lenáuŋs tuktúŋma ħupáhu yukhín na kiŋyáŋ he?

**A** *kiŋyékhiyapi waŋží*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.