

čhažé _____ anpétu _____

1 Wičhóoyake kiŋ lé táku uŋspéničhiya he?

(A) Ičámna thánka waŋ oyáke.

(B) Osní kiŋ oyáke

2 Hokšíla kiŋ čhán kiŋ épathaŋ kiŋ ohákab ták tókħuŋ he?

(A) Čhúnkaške kiŋ épathaŋ

(B) Iyéčhiŋkínyaŋke kiŋ épathaŋ

3 Wičhóiyé kiŋ lená tuktúnma wičhóoyake kiŋ toháŋtu kiŋ oyáka he?

(A) “lé anpétu kiŋ”

(B) “kítaŋla”

4 Čhán kiŋ tókħetu he?

(A) Kħáte

(B) Sní

5 Wóeye kiŋ lé yawá yo/ye: Thiyópa thášpú kiŋ sní. “Thiyópa thášpú” eyápi kiŋ hé tóškhe thogyé eyé-phičá he?

(A) “thiyópa iyóyuspe”

(B) “ožánžanglepi”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wičhóoyake kiŋ lé táku uŋspéničhiya he?

B *Osní kiŋ oyáke*

② Hokšíla kiŋ čhán kiŋ épaťhaŋ kiŋ ohákab ták tókħuŋ he?

A *Čhúŋkaške kiŋ épaťhaŋ*

③ Wičhóiyé kiŋ lená tuktúŋma wičhóoyake kiŋ toháŋtu kiŋ oyáka he?

A *“lé anpétu kiŋ”*

④ Čhán kiŋ tókhetu he?

B *Sní*

⑤ Wóeye kiŋ lé yawá yo/ye: Thiyópa tħašpú kiŋ sní. “Thiyópa tħašpú” eyápi kiŋ hé tóškhe tħogyé eyé-phičá he?

A *“thiyópa iyóyuspe”*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.