

čhažé _____ anpétu _____

1 Tħab'ápħapi hé é nahán ináħmekičíħiyapi hé tóškhe ákhilečheča he?

(A) Nuphín thimá šna škátapi.

(B) Nuphín tħaŋkál šna škátapi

2 Mathókičiyapi hé é nahán tħabnákħapapi hé tóškhe ákhilečheča he?

(A) Škátapi čháŋna íŋyaŋkapi

(B) Tħápa uŋ škátapi

3 Lenáuŋš tuktúŋma yuhá yaškátin kta iyéčheča šni he?

(A) pħéta

(B) wóškate naškáŋškaŋ

4 Wówapi kiŋ lé táku lílaker iwóglaka he?

(A) Wóškate oíyokhiphi tóna.

(B) Tuktél wóškate škátapi

5 Wóeye kiŋ lé yuštán yo/ye: Yaškáta čhaŋ...

(A) ... oíyokhiphi luhá

(B) niótapi šni háŋtaŋš othéħike

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Třab'ápřapi hé é naháņ ináňmekičíčhiyapi hé tóškhe ákhilečheča he?

B *Nuphíņ tňanłál šna škátapi*

② Mathókičhiyapi hé é naháņ tňabnákňhapapi hé tóškhe ákhilečheča he?

A *pňéta*

③ Lenáuņš tuktúņma yuhá yaškátıņ kta iyéčheča šni he?

A **fire** *Main Idea and Details*

④ Wówapi kiņ lé táku lílaker iwóglaka he?

A *Wóškate oíyokıphi tóna.*

⑤ Wóeye kiņ lé yuštáņ yo/ye: Yaškáta čhaņ...

A *...oíyokıphi luhá*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.