

Wazi
Žo-
Wáčinj



Written by Lori Mortensen | Illustrated by Orlando Ramirez

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Wazi Žo- Wáčhiŋ

A Reading A-Z Shared Reading Book

Word Count: 228



Home Connection:

Consonant *wh* and *sh* digraphs

Your reader is reviewing the consonant digraphs *wh* (as in *white*) and *sh* (as in *swish*) and learning that the digraphs stand for one sound in a word. As you read *Walter Tries to Whistle* together, identify words with these digraphs. Think of one or more examples of other words with these digraphs that can be shared with the class.



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Wakhányeža kiŋ
wayážopi na
wayúhothunpi.
Áta othánthunke.
Wazi ób žo-wáčhiŋ.
Wuh .



Wigmunke ičáčočo wan yuhá.
Na líla kóskeze, swishity
swish... Wazi akhé žo-wáčhiŋ.

Wuh.



Pispiza ěláěla mázaskaska ným
yuhá.

Nuphín kaěláěla, *ting-a-ling* ,

Na íchúněhaě Wigmuěke iěáěoěo k' uě
kóskeze,

swishity swish ...

Wazi akěé ěo-wáěhín.

Wuh.



Pěžuta čhaŋčhínška yámni yuhá.

Nuphín kaľláhla,
ting-a-ling,

Na ičhúŋhaŋ Wigmuŋke ičáčočo k'uh
kóskoze,

swishity swish ...

Wazi akhé žo-wáčhiŋ.

Wuh.



Šuňgila zigzíčala tób yuhá.
Yuzígziče, *pluckity pluck*
Na ičhúnhan Pěžuta čančhínška
yámni k'unj íchiyaphe, *clickety clack*
Na Pispiza hlahla glaľhlahla,
ting-a-ling



Na Wigmuņke ičáčočo k'uņ kóskeze,
swishity swish
Wazi akhé žo-wáčhiņ.
Wuh.



Wetu čhéga íyakaňpe záptaň
yuhá.Íčhičakňake, bashity bash
Na ičhúňhaň Šuňgila zigzíčala
gluzígziče, *pluckity pluck*
Na Pňežuta čhaňchíňška k'uš
íchiyapňe, *clickety clack*



Na Pispiza hľáħla glaħľáħla, *ting-a-ling*

Na Wigmunke ičáčočo k'uň kóskeze,
swishity swish

Wazi akhé žo-wáčħiŋ.

Wuh.



Luta čhéga na wícheunpe šákpe yuhá.

Kabúbu, *thumpty thump*

Ičhúnhan Wetu čhéga íyakaňpe záptan
k'un íchičakňake, *bashity bash*

Na Šuňgila zigzíčala gluzígziče,
pluckity pluck



Na Pžežuta čaňčhínška k'uj íchiyaphe. 
clickety clack

Na Pispiza hlahla glahláhla,
ting-a-ling



Na Wigmuňke
ičáčočo uň Wazi
él épazo...

Na Wazi... ..



Žó iyéye!



Whee!





The band claps **clappity clap!**

Walter Tries to Whistle
Shared Reading Book
Level 2
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