

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Wówapi kiŋ lé táku uŋspéničhiya he?

(A) Zíškopela owé óta yukhé.

(B) Zíškopela kiŋháŋ líla oyúl waštéšte.

2 Zíškopela kiŋ watóhaŋl šna lé iyéčheča (wičhátħaŋčhaŋ él):

(A) wáta

(B) wičhánape

3 Tuwá ihá háŋtaŋš, tókhel owáŋyaŋka he?

(A) Čhaŋzéka owáŋyaŋke.

(B) Iyókiphi owáŋyaŋke.

4 Zíškopela kiŋ watóhaŋl šna lé iyéčheča (ní úŋ šni).

(A) omás'apħe waŋží

(B) iktómi waŋží

5 “Tóhaŋni šni” eyápi kiŋ hé táku íčhič'uya kħápi he?

(A) “watóhaŋl šna” eyápi kiŋ hé

(B) “óhiŋniyaŋ” eyápi kiŋ hé

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiŋ lé táku uŋspéničhiya he?

**A** *Zíškopela owé óta yukhé.*

② Zíškopela kiŋ watóhaŋl šna lé iyéčheča (wičháthañčhaŋ él):

**B** *wičhánape*

③ Tuwá ihá háŋtaŋš, tókhel owányañka he?

**B** *Iyókiphi owányañke.*

④ Zíškopela kiŋ watóhaŋl šna lé iyéčheča (ní úŋ šni).

**A** *omás'aphe waŋží*

⑤ “Tóhaŋni šni” eyápi kiŋ hé táku íčič'uya khápi he?

**B** *“óhiŋniyaŋ” eyápi kiŋ hé*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.