

čhažé _____ anpétu _____

1 Wičhóoyake kiṅ lé él táku itéšniyaṅ wówičakḥe šni he?

- (A) Ziṅtkála kiṅ wanáḥča sú yútapi. (B) Ziṅtkála kiṅ hakíč'uṅpi.

2 Tuwá lé owá héči hé tákuwe owá načhéče he?

- (A) Ziṅtkála wičhóoyake waṅ oyáka čhín (B) Ziṅtkála wahtéwičhala šni.

3 Wičhóoyake kiṅ lé ziṅtkála kiṅ _____.

- (A) Iwówičhaglake (B) Wičhápazo šni

4 Wičhóoyake kiṅ lé toháṅl ečhétu he?

- (A) Anpétu eháṅl (B) Haṅhépi eháṅl

5 Wičhóoye lenáuṅš tuktúṅma “ḥupáhu kóziṅ na ečhél makḥá iwáṅkab iglóaya” kḥápi he?

- (A) Akíčhisčupi (B) KiṅyÁṅ

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wičhóoyake kiṅ lé él táku itéšniyaṅ wówičakḥe šni he?

B Ziṅtkála kiṅ hakič'uyipi.

② Tuwá lé owá héči hé tákuwe owá načhéče he?

A Ziṅtkála wičhóoyake waṅ oyáka čhúṅ

③ Wičhóoyake kiṅ lé ziṅtkála kiṅ _____.

A Iwówičhaglake

④ Wičhóoyake kiṅ lé toháṅl ečhétu he?

A Aṅpétu eháṅl

⑤ Wičhóoye lenáuṅš tuktúṅma “ḥupáhu kóziṅ na ečhél makḥá iwáṅkab iglóaya” khápi he?

B KiṅyÁṅ

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.