

Name _____ Date _____

1 Wanáhča kinhán táku he?

(A) Wamákháškaŋ héčhapi.

(B) Wathótho hécha.

2 Wówapi kin lé él čhaŋwápe na wanáhča kin tóškhe ákhilečheča he?

(A) Nuphín ówaŋyaŋ waštéšte.

(B) Nuphín očhánku aglágla ičháge.

3 Lená tuktúnma wíyaka yukhán he?

(A) Ziŋtkála waŋží

(B) Šúnka waŋží

4 Wówapi kin lé él itówapi kin makhóuŋčhađe tukté waŋží él ičúpi načhéča he?

(A) Blokétu háŋl

(B) Waníyetu háŋl

5 Wóeye kin lé anágoptaŋ yo/ye. Wičhóiyeye kin lenáuŋs tuktúnma “čhaŋkú” khápi he?

(A) “Čhúnkaške”

(B) “Očhánku”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wanáhča kiŋhán táku he?

B *Wathótho hécha.*

② Wówapi kiŋ lé él čhaŋwápe na wanáhča kiŋ tóškhe ákhilečheča he?

A *Nuphín ówanyang waštéšte.*

③ Lená tuktúnma wíyaka yukhán he?

A *Ziŋkála wanží*

④ Wówapi kiŋ lé él itówapi kiŋ makhóuŋčhađe tukté wanží él ičúpi načhéča he?

A *Blokétu hánl*

⑤ Wóeye kiŋ lé anáğoptaŋ yo/ye. Wičhóiyeye kiŋ lenáuŋs tuktúnma “čhaŋkú” khápi he?

B *“Očhánku”*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.