

# Ṭḥaṭéwata Káǵapi



Written by Susan Markowitz Meredith | Illustrated by Ted Dawson



# Thatéwata Káǵapi

A Reading A-Z Shared Reading Book  
Word Count: 242



## Home Connection:

### Inflectional ending *-ed*

Your reader is learning about adding *-ed* to present-tense verbs to make past-tense verbs, as in *walk* and *walked*. As you read the book with your reader, ask him or her to look for verbs that end in *-ed*. Help your reader write a list of three of the verbs with the *-ed* ending to bring to school to share with the class.



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# Tħatėwata Káġapi



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Olowaŋ thiyópa kiŋ ektá iŋyaŋke.  
Lečháš katóto kiŋ hé tuwé kiŋ slolyé.  
“Kaká!” eyé, “Wíŋyeya maŋké ló.”

“T́hatéwata naháŋ mniwáŋča t́háža  
kiŋ waŋláka yačhíŋ hwo?”  
t́huŋkášitku kiŋ eyá iyúŋge.

“Tó!” Olówaŋ eyá ayúpte.

Anpétu Wakhánj šna tókhel ečhúŋpi  
s'a kiŋ héčhehčičiŋ mniwánčča wáta  
oínažičiŋ ektá yápi. Hél thátéwata kiŋ  
wanjáng yančápi na thánčál wótapi.

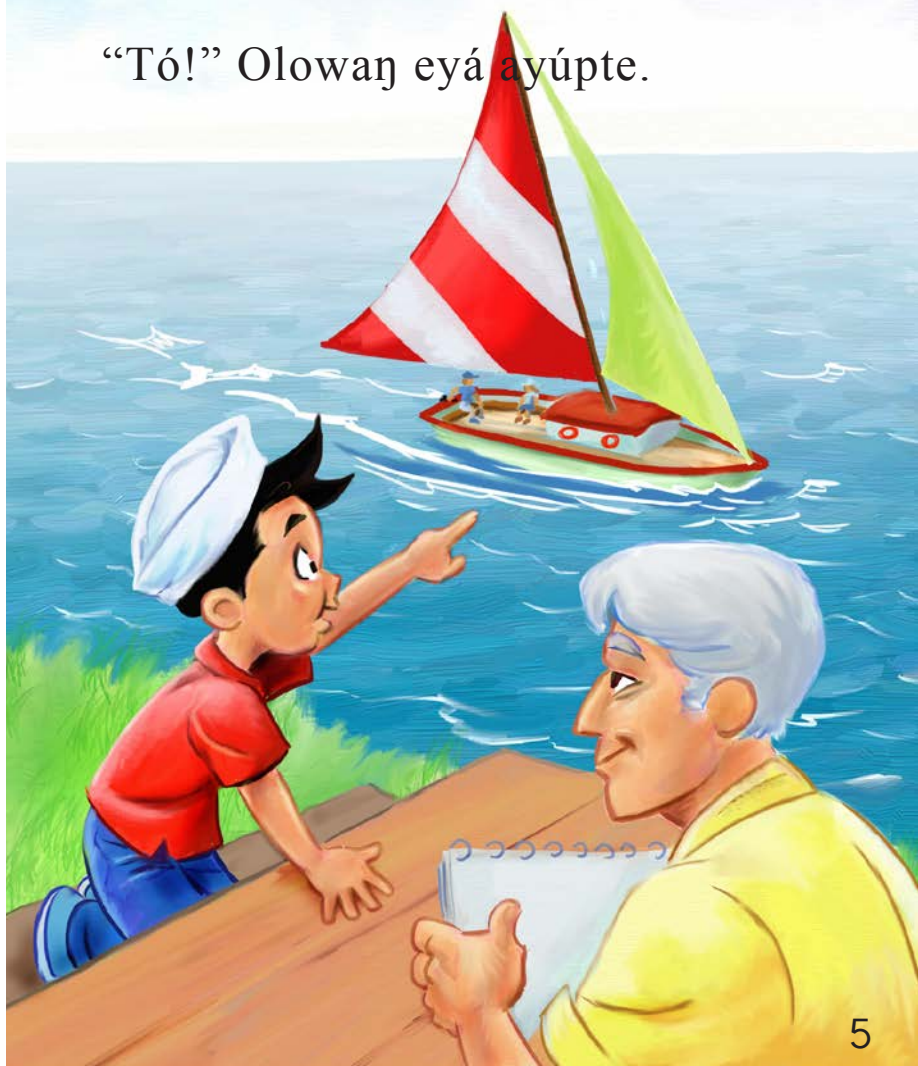


Wañží Olówaŋ iyótaŋla.

“Hé bluhá kiŋhán aŋpétu iyóhila šiná  
watópħewakhiyŋ kta kħá!” eyé.

Tħuŋkášitku kiŋ iħá na heyé,  
“Wañží uŋkáğa héči?”

“Tó!” Olowaŋ eyá ayúpte.





Kaká heyé, “Tǎokéya, wáta kiŋ  
itóunwa kte.”

Čhaŋkhé wíčazo oówa óta  
ičúpi.

Na tǎatéwata kiŋ tókhel  
okíhika itówapi. “Na  
nakún tǎáža etaŋ owáwa  
kte,” Olowaŋ eyé.





Íyokhiheya čhán uŋ pağópi.  
Na hehánl wíyurpi.





Na yuŋkháŋ mniǰúha uŋ šiná  
kíčaǰapi. Na wáta  
čhaŋpáslatapi kiŋ  
iwáŋyaŋgya ikǰóyagyapi.



Olowaŋ leyé, “Waná uŋkígluštaŋ he?”

Yuŋkhán t̃huŋkášitku kiŋ, “Ečhání kiŋ.  
Héčhena t̃háža etán uŋkágiŋ kta  
iyéčheča.”

“Iŋchéye?”

“Tó!” Olowaŋ eyá ayúpte.

Na makhásaŋ t̃hó uŋ t̃háža  
káḡapi.



Kaká žaňžánla waŋ él tháža k'un  
okšú.

Na hehánl wáta kiŋ mahél  
uŋkógnakiŋ kte," eyé.

Čha Olowaŋ "Éyaš okiphi kte  
šni!" eyé.

Kaká ihá na wáta čhaŋpáslatapi  
kiŋ iwáštegla pahúkhul iyéye. Na  
hehánl iwášstela wáta kiŋ pamáhel  
iyéye.





Mázayayala yuktáŋpi waŋ uŋ  
čhaŋpáslatapi kiŋ phiyá yuwáŋkal  
églepi. Yuŋkháŋ kaká leyé, “Lé  
ehákeħčičiŋ ečhúŋk’uŋ kte.  
“Wíŋyeya naŋká hwo?” eyé.



“Tó!” Olowaᅇ eyá ayúpte.  
“Tǔoéyaš, ták tókǔamuᅇ  
kte.” Heyá uᅇkháᅇ žaᅇžáᅇla  
kiᅇ opóᅇaᅇ. Héčheš  
tǔatéwata kiᅇ lé tǔaté yuhá  
kte,” eyé. Kaká líla ihá.



Sailing the Windy Waves  
Shared Reading Book  
Level 2  
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