čhažé _____ aŋpétu _____

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❶ Maȟóla tákuwe wawíyuŋǧa-haŋ he?

(A) Ičhíŋ núni čha hé uŋ   (B) Ičhíŋločhíŋ čha hé uŋ

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❷ Maȟóla tókča he?

(A) Nihíŋčiye   (B) Yuǧó

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❸ Maȟóla tókheškhe óič'iye wačhíŋ he?

(A) Wóyute iíč'igni.   (B) Wamákȟaškaŋ uŋmá kiŋ wóokiye wičhákila.

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❹ Maȟóla thítakuye kiŋ iyéyapi kiŋ tóktu kta he?

(A) Iyókšičiŋ kte   (B) Iyókiphi kte

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❺ "Núni" eyápi kiŋ hé táku kȟápi he?

(A) Tókhiya yé-ka núŋ tkȟá   (B) Tuwéni wačhíŋye šni

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Tuktél?

Main Comprehension Skill: Problem and Solution

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① Matȟóla tákuwe wawíyuŋǧa-haŋ he?

A *Ičhíŋ núni čha hé uŋ*

---

② Matȟóla tókča he?

A *Nihíŋčiye*

---

③ Matȟóla tókheškhe óič'iye wačhíŋ he?

B *Wamákȟaškaŋ uŋmá kiŋ wóokiye wičhákila.*

---

④ Matȟóla thítakuye kiŋ iyéyapi kiŋ tóktu kta he?

B *Iyókiphi kte*

---

⑤ "Núni" eyápi kiŋ hé táku kȟápi he?

A *Tókhiya yé-ka núŋ tkȟá*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.