

čhažé _____ anpétu _____

1. Wówapi kiŋ lé táku iwóglake ěča he?
 - Ⓐ Čhága ziŋtkála kiŋhán ziŋtkálapi éyaš akhé íchithókčapi.
 - Ⓑ Čhága ziŋtkála húnĥ čikčík'alapi na húnĥ íŋš thánkthánkapi.
 - Ⓒ Čhága ziŋtkála kiŋ nuŋwán wóphikapi éyaš kiŋyánpi okíhipi šni.

2. Wóeye kiŋ lená tukté waŋží wóiyukčan hécha he?
 - Ⓐ Čhága ziŋtkála kiŋ tuktél thokthókča úŋpi okíhipi.
 - Ⓑ Čhága ziŋtkála húnĥ sápaper na skápi.
 - Ⓒ Ziŋtkála etánhan čhága ziŋtkála kiŋ ihánkeya khilí kiŋ épi.

3. Tóškhe čhága ziŋtkála kiŋ ákhiyečeča he?
 - Ⓐ Iyúha čhağa makhóče ektá oúnyanpi.
 - Ⓑ Iyúha čikčík'alapi.
 - Ⓒ Iyúha yuphíya nuŋwánpi.

4. Čhága ziŋtkála thothó na sabsápe kiŋ ocháže kiŋ lená tukté waŋží él óphapi he?
 - Ⓐ Wamákhášan kiŋyánpi ocháže kiŋ
 - Ⓑ Ziŋtkála ocháže kiŋ
 - Ⓒ Agléška ocháže kiŋ

5. Wóškan kiŋ lená tukté waŋží léchel khápi he: “mní él nağálgal yé”?
 - Ⓐ nuŋwÁŋ
 - Ⓑ psíčA
 - Ⓒ okáspA

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Main Comprehension Skill: Main Idea and Details

1. Ⓐ
2. Ⓒ
3. Ⓒ
4. Ⓑ
5. Ⓐ

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