

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

❶ Wówapi kiŋ lé táku uŋspéničhiye wačhín he?

- Ⓐ Nasúla kiŋhán ótakiya ilág'uŋkiyapi    Ⓑ Iyúha nasúla uŋyúkhaŋpi.

❷ Lená tuktúnma wówapi kiŋ él lawá he?

- Ⓐ Nasúla uŋ walówaŋ    Ⓑ Nasúla uŋ wawáŋblake.

❸ Wóglakapi na ihát'api kiŋ tóškhe ákhilečheča he?

- Ⓐ Nuphín í uŋ ečhúnpi.    Ⓑ Nuphín napé uŋ ečhúnpi.

❹ Lená tuktúnma wičákħa he?

- Ⓐ Nasúla uŋ waškánškaŋ    Ⓑ Nasúla kiŋ yuhá phičá šni.

❺ “Wóglaka” eyápi kiŋ hé tóškhe thogyé uŋkéyapi uŋkókihipi he?

- Ⓐ Anágoptaŋ    Ⓑ Iyá

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiŋ lé táku uŋspéničhiye wačhíŋ he?

**A** *Nasúla kiŋháŋ ótakiya ilág'uŋkiyapi*

② Lená tuktúŋma wówapi kiŋ él lawá he?

**B** *Nasúla uŋ wawáŋblake.*

③ Wóglakapi na ihát'api kiŋ tóškhe ákhilečheča he?

**A** *Nuphíŋ í uŋ ečhúŋpi.*

④ Lená tuktúŋma wičákħa he?

**A** *Nasúla uŋ waškánškaŋ*

⑤ “Wóglaka” eyápi kiŋ hé tóškhe thogyé uŋkéyapi uŋkókihipi he?

**B** *Iyá*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.