

čhažé _____ anpétu _____

1. Miméla kiŋhán táku he?

- Ⓐ Wóiyawa héčha.
- Ⓑ Oówa héčha.
- Ⓒ Oúŋchaĝe héčha.

2. Wóeye kiŋ lená tukté waŋží ečhákel wówičakħa he?

- Ⓐ Othúŋwahe thánka él oúŋchaĝe atúŋwaŋpi kiŋ hé oíyokiphi yeló/kštó.
- Ⓑ Othúŋwahe thánka él, oúŋchaĝe líla óta iyéye-phičá.
- Ⓒ Oúŋchaĝe olépi kiŋ hé othúŋwahe thánka él ečéla ečhúŋ-phičá

3. Wówapi kiŋ lé tuwá owá héči hé tákuwe owá načhéča he?

- Ⓐ Othúŋwahe thánka él oúŋchaĝe óta iyéye-phičá kiŋ oníčiyaka čhín.
- Ⓑ Oúŋchaĝe oštéšteka ničípazo čhín.
- Ⓒ Othúŋwahe thánka él táku oíyokiphi óta ečhúŋ-phičá kiŋ ablésniya čhín.

4. Lená tuktená obló tópa yukħán he?

- Ⓐ Miméla na miméla-hánška
- Ⓑ Oíse yámni na obló šákpe
- Ⓒ triangle and hexagon

5. Oíse yámni kiŋhán léčhetu:

- Ⓐ Okáhmi waniče.
- Ⓑ Hepíya waniče.
- Ⓒ Hepíya yámni yukhé.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Quick Check Answer Sheet

Main Comprehension Skill: Classify Information

Othúŋwahe
Thánka Oúŋčaġe

1. Ⓒ
2. Ⓑ
3. Ⓐ
4. Ⓑ
5. Ⓒ

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