

čhažé _____ anpétu _____

1 Wówapi kiŋ lé él šuňhpála kiŋ tákuwe ehákela waphápħa he?

(A) Ič'ípħapħa.

(B) Ziŋtkála eyá wičhápħapħa.

2 Wičhóoyake kiŋ lé táku uŋspéničhiya he?

(A) Šuňhpála kiŋ táku óta
wičhápħapħa s'a.

(B) Zičá kiŋ iyótaŋ
wičhápħapħa s'a.

3 Tuwá wówapi kiŋ lé owá héči hé tákuwe owá načhéča he?

(A) Šúŋka s'e wayápħapħapi
kta čhíŋ.

(B) Šuňhpála waŋ waphápħa s'a čha oyáka
čhíŋ.

4 Wičhóoyake kiŋ lé él lená tuktúŋma ečhétu he?

(A) Šuňhpála kiŋ wówapi
tħokšú wičháša kiŋ pħapħa.

(B) Šuňhpála kiŋ wakħánježa
eyá wičhápħapħa.

5 Wóeye kiŋ lé anáğoptaŋ yo/ye: "Wičhíŋčala kiŋ wičhítowa
awáštelake." Hé táku khápi he?

(A) Wičhíŋčala kiŋ tóhaŋŋi
wičhítowa čhíŋ šni.

(B) Wičhíŋčala kiŋ óhiŋniyaŋ
wičhítowa čhíŋ.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiŋ lé él šuŋhpála kiŋ tákuwe ehákela waphápħa he?

A *Ič'ípħapħa.*

② Wičhóoyake kiŋ lé táku uŋspéničhiya he?

A *Šuŋhpála kiŋ táku óta wičhápħapħa s'a.*

③ Tuwá wówapi kiŋ lé owá héči hé tákuwe owá načhéča he?

B *Šuŋhpála waŋ waphápħa s'a čha oyáka čhín.*

④ Wičhóoyake kiŋ lé él lená tuktúnma ečhétu he?

B *Šuŋhpála kiŋ wakħáŋyeža eyá wičhápħapħa.*

⑤ Wóeye kiŋ lé anáğoptaŋ yo/ye: “Wičhínčala kiŋ wičhítowa awáštelake.” Hé táku khápi he?

B *Wičhínčala kiŋ óhiŋniyaŋ wičhítowa čhín.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.