

čhažé _____ anpétu _____

❶ Wówapi kiŋ lé táku oníčiyag wačhín he?

Ⓐ Hokšíla waŋ owáyawa ektá
waphóštaŋ káğa awáštelake.

Ⓑ Hokšíla waŋ owáyawa ektá wakáğa
awáštelake.

❷ Wowapi kiŋ él hokšíla kiŋ táku ečhún he?

Ⓐ Wanáhča waŋ káge

Ⓑ Lowaŋ ománi

❸ Wičhóoyake kiŋ lé tuwá oyáka-haŋ he?

Ⓐ hokšíla kiŋ

Ⓑ waúŋspewichákhiye kiŋ

❹ Hokšíla kiŋ táku thokéye hčín káğa he?

Ⓐ wíyatke waŋ

Ⓑ itówapi waŋ

❺ Hokšíla kiŋ “Opšáyela ihpémič’iye!” eyé. Táku khá he?

Ⓐ Lecháš iglúžaža

Ⓑ Waná áta šápe

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① What is the main idea of this book?

B A boy makes many things in art class. *(Main Idea and Details)*

② What is a detail in this book that tells about this main idea?

A The boy makes a flower. *(Main Idea and Details)*

③ Who is telling this story?

A the boy *(Character Point of View)*

④ What does the boy make first?

B a drawing *(Sequence Events)*

⑤ *The boy in this story makes a **mess**.* What word means the opposite of **mess**?

A clean *(Vocabulary)*

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