

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Wówapi kiṅ lé táku iwóglaka he?

(A) owáyawa anpétu waṅží

(B) owáyawa ektá takú  
uṅspéwičhakhiyapi kiṅ

2 Mázaškaṅškaṅ toháṅl šna wówapi yawápi he?

(A) mázaškaṅškaṅ napčíyuṅka čháṅna

(B) wíčhokaṅ čháṅna

3 Wayáwa kiṅ wíyawapi uṅspéič'ičhiyapi šni haṅní táku eyášna ečhúṅpi he?

(A) Wíčhokaṅ wótapi.

(B) Tḥaṅkál škátapi

4 Wayáwa kiṅ wíčhokaṅ wól iglúštaṅpi čháṅšna tókhiya yápi he?

(A) wapási othí ektá

(B) wanáhothūṅyaṅ othí ektá

5 Wóeye kiṅ lé yuštáṅ yo/ye: Tḥaṅkál škol'úṅkhiyapi čháṅna šna...

(A) ...wabláwa.

(B) ...oímnaṅke.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiṅ lé táku iwóglaka he?

**A** *owáyawa aṅpétu waṅží*

② Mázaškaṅškaṅ toháṅl šna wówapi yawápi he?

**A** *mázaškaṅškaṅ napčíyuṅka čháṅna*

③ Wayáwa kiṅ wíyawapi uṅspéič'íchiyapi šni haṅní táku eyášna ečhúṅpi he?

**B** *Tḥaṅkál škátapi*

④ Wayáwa kiṅ wíčhokaṅ wól iglúštaṅpi čháṅšna tókhiya yápi he?

**B** *wanáhoṭḥuṅyaṅ othí ektá*

⑤ Wóeye kiṅ lé yuštáṅ yo/ye: Tḥaṅkál škol'úṅkhiyapi čháṅna šna...

**B** *...oímnaṅke.*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.