

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1. Waglúla ečhíyatanhaŋ wóeye kiŋ lená tukté waŋží wówičakħa he?
  - Ⓐ Waglúla kiŋhán mnimáhel oúŋyaŋpi.
  - Ⓑ Waglúla kiŋhán makħá mahél oúŋyaŋpi.
  - Ⓒ Waglúla kiŋhán wathótho yútapi.
  
2. Wóeye kiŋ lená tukté waŋží wówapi kiŋ él lawá he?
  - Ⓐ Waglúla húŋħ thópi.
  - Ⓑ Waglúla kiŋ iyúha hčiŋ ákhiyečhečapi.
  - Ⓒ Waglúla kiŋ hú yukħáŋpi.
  
3. Tákuwe wašičuiya “earthworm” eyápi he?
  - Ⓐ Owáŋyaŋke ektá thápa iyéčheča.
  - Ⓑ Tháŋčhán kiŋ miméla.
  - Ⓒ Makħá mahél oúŋye.
  
4. Tuwá lé owá héči hé tákuwe owá načhéča he?
  - Ⓐ Takúku slolyéničhiya čhíŋ.
  - Ⓑ Imágağaniya čhíŋ.
  - Ⓒ Táku uŋ niyáečheča čhíŋ.
  
5. Wóeye kiŋ lé anáğoptaŋ yo/ye: Waglúla kiŋ iyúha čhaŋgléška yukħáŋpi. “Čhaŋgléška” eyápi uŋ hé táku khápi he?
  - Ⓐ Wíkħaŋ háŋska iyéčheča.
  - Ⓑ Tháŋčhán kiŋ škiškíte.
  - Ⓒ Tháŋčhán kiŋ čík’ala.

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

## Quick Check Answer Sheet

## Waglúla Wówapi

*Main Comprehension Skill: Main Idea and Details*

1. Ⓑ
2. Ⓐ
3. Ⓒ
4. Ⓐ
5. Ⓑ

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