

čhažé _____ anpétu _____

1. Tuvá lé owá héči hé tákuwe owá načéča he?
 - (A) Takúku slolyéničhiya čhín.
 - (B) Imágağaniya čhín.
 - (C) Táku uŋ niyáečheča čhín.

2. Wóeye kiŋ lená tukté waŋží wówapi kiŋ él lawá he?
 - (A) Iktómi kiŋhán líglila šna wayúš'inyeyapi.
 - (B) Iktómi kiŋhán hú šaglóğaŋpi.
 - (C) Iktómi kiŋ iyúha tħaŋkál ečé oúŋyaŋpi.

3. Iktómi ečhíyatanħaŋ wóeye kiŋ lená tukté waŋží wówičakħa he?
 - (A) Iktómi kiŋhán ištá núŋblala yukħaŋpi.
 - (B) Iktómi kiŋ wablúška wičháyutapi.
 - (C) Iktómi kiŋ iyúha ħčín ákhiyečhečapi.

4. Tuvá wówapi kiŋ owá héči hé tóškhe iktómi ečhíyatanħaŋ wačhínjuza načéča he?
 - (A) Khilí wičháyawa.
 - (B) Wókhokpħeka wičháyawa.
 - (C) Tókhawičhakhiye šni

5. Wóeye kiŋ lé anáğoptaŋ yo/ye: Iktómi kiŋ ħabħápela káğapi okíhipi. “Ĥabħápela” eyápi kiŋ hé táku he?
 - (A) Wóyute héčha.
 - (B) Thípi héčha.
 - (C) Haħúŋta waŋ líla zizípela čha

Quick Check Answer Sheet

Iktómi Wówapi

Main Comprehension Skill: Author's Purpose

1. Ⓑ
2. Ⓑ
3. Ⓑ
4. Ⓐ
5. Ⓒ

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.