

čhažé _____ anpétu _____

1 Wičhóoyake kiŋ lé táku uŋspéničhiye wačhín he?

(A) Takúku nikhíyela yaŋkín
naíŋš kaíyuzeya yaŋká okíhi.

(B) Táku óta tǎŋkál iyéye phičá.

2 Wamákháškaŋ waŋží tǎhaŋl yaŋké háŋtaŋš, tóktu s'eléčheča he?

(A) Tǎŋka s'eléčheča.

(B) Čík'ala s'eléčheča.

3 Lenáuŋs tuktúnma tǎhaŋl mnimáhel nážiŋ he?

(A) Tǎhčha kiŋ

(B) Šuŋmánitu tǎŋka kiŋ

4 Hiŋháŋ na tǎhčha kiŋ tóškhe íchithokečapi he?

(A) Hiŋháŋ kiŋháŋ mánipi.

(B) Hiŋháŋ kiŋháŋ kiŋyáŋpi.

5 Wóeye kiŋ lé anáŋoptaŋyo/ye: Mathó kiŋ líla mikhíyela nážiŋ čha íštá kiŋ waŋbláka owákihi. “Mikhíyela” eyápi kiŋ hé tóškhe tǎogyé eyápi okíhipi he?

(A) “Kǎnyéla”

(B) “Othéhaŋ”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wičhóoyake kiŋ lé táku uŋspéničhiye wačhín he?

A *Takúku nikhíyela yaŋkín naínš kaíyuzeya yaŋká okíhi.*

② Wamákháškaŋ waŋží théhaŋl yaŋké háŋtaŋš, tóktu s'elécheča he?

B *Čík'ala s'elécheča.*

③ Lenáuŋs tuktúŋma théhaŋl mnimáhel nážin he?

A *Tháhča kiŋ*

④ Hiŋháŋ na tháhča kiŋ tóškhe íchithokečapi he?

B *Hiŋháŋ kiŋháŋ kiŋyáŋpi.*

⑤ Wóeye kiŋ lé anáŋoptaŋ yo/ye: Mathó kiŋ líla mikhíyela nážin čha íštá kiŋ waŋbláka owákihi. “Mikhíyela” eyápi kiŋ hé tóškhe thogyé eyápi okíhipi he?

A *“Kħanyéla”*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.