

Waglékšun



Written by Fay Robinson

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Waglėkšun

A Reading A-Z Shared Reading Book
Word Count: 256



Home Connection: Segmenting phonemes

Your reader is learning to listen for and count the individual sounds in words. After you read the book with your reader, help him or her identify and count the individual sounds of words from the section headings on pages 5, 7, 9, and 11. Have your reader close his or her eyes for this activity. Say the word *turkey*. Then have your reader say the word slowly and count how many different sounds he or she hears. *Turkey* has four sounds. (The number of sounds is often different from the number of letters.)


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Wówapi okášpe

Okášpe Třokáhe.....	4
Waglékšun Īnskokečapi	5
Lúzahanpi	7
Oówa Tókčapi.....	9
Eháŋni	11
Okášpe Eháke	13
Wičhóiyē.....	14



Okášpe Třokáhe

Wóphila Anpétu awíunykčanpi čháŋna,
waglékšun wičhúnkiksuyapi.

Waglékšun kiŋhán Khéya Wíta él
sitómniyan oúnyanpi. Hé ayábleza he?
Waglékšun kiŋhán áta khilípi!





Waglékšun ĭnskokečapi

Waglékšun kiŋ líla tháŋkapi.

Húňh siiyuthapi tópa heháŋkčapi.

Na húňh tkeiyuthapi wikčémna nóm
sáŋm iyáyapi.

Wakháŋyeža waŋží waniyetu
šakówiŋ čha toháŋkeča kiŋ
waglékšun húňh ĭšš-eya
heháŋkčapi!



Waglékšun bloká kiŋ wíyaka kiŋ átaya
nabláħkiyapi okíhipi.

Na siŋtúpi kiŋ ičálu s'e nabláħkiyapi
okíhipi. Húŋħ siŋtépi kiŋ siíyuthapi tópa
wahéhaŋkčapi.

Hé khilí iŋčhéye? Na hečéla šni...

Bloká kiŋ wíyaka nabláħkiyapi k'uŋ hé
wíyela kiŋ wičhíthokab ikpázopi kta čha
héčhuŋpi.



Bloká kiŋ ečéla
hóniskosko hotħúŋpi.



Lúzahaŋpi

Waglékšun kiŋhán oħ'áŋkhopi.

Oápħe waŋží imáhel makhíyuthapi

wikčémna núm sáŋm záptaŋ

íŋyaŋkapi okíhipi.

Wičháša waŋží é na waglékšun
waŋží khiíŋyaŋkapi hántaŋš,
waglékšun kiŋ ohíyiq kta načhéče.



Waglékšun kiŋ oáphe waŋží
imáhel makhíyuthápi
wikčémna záptaŋ sáŋm
záptaŋ kiŋyáŋpi okíhipi.

Hé khilí iŋchéye? Na hečéla
šni...

Waglékšun kiŋ mánipi náíŋš
íŋyaŋkapi s'a, na wáŋlwaŋčala
kiŋyáŋpi.



Eyášna waglékšun kiŋ
alétka ektá kiŋyáŋpi na
šna čhaŋwáŋkal haŋópta
asníkiyapi.



Oówa Tókčapi

Waglékšun kinhán oówa ótapi.

Wíyaka kin sápati na ģipi na zíšapi
na glegléġapi. Na ĥúnĥ owálwatapi
čha šápi naíņš thózipi naíņš
mázaskazipi s'elécheča.

Khéya Wíta makĥóche
imáhel waglékšun owé
záptan úņpi, na iyúha
kitánla íchithókčapi.



Waglékšun bloká pǎ́a kiŋ šápi
naíŋš skápi naíŋš thópi.

Waglékšun waŋží iyúškiŋ naíŋš
nihíŋčiye háŋtaŋ, oówa kiŋ
nathókeča. Hé khilí iŋchéye?

Na hečéla šni...



Watóhanl šna waglékšun waŋží pǎ́a kiŋ šá na ská
na nakúŋ thó.



Eháŋni

Eháŋni, waglékšun kiŋ ówančaya
úŋpi. Yuŋkhán oyáte kiŋ líla eháš
wičákhuwapi kač'úŋ wičákasotapi
tkhá.

Čhaŋkhé oyáte húnĥ niwíčhayapi
kta škínčiyapi. Na waglékšun kiŋ
akhé iglúotapi. Na lehánl akhé
líla ótapi! Hé khilí inčhéye? Na
hečéla šni...



■ Makhóche owápi kiŋ lé tuktél
tĥóša kiŋ hél waglékšun
yukĥáŋpi.



Okášpe Eháke

Benjamin Franklin waglékšun kin
Míla Hánska thá-zín̄tkala kin é
waštéka kéčhin̄.

Ičhin̄ waglékšun kin thán̄kapi na
waš'ákapi na oówa ótapi.

Waglékšun kinhán̄ áta
khilípi, in̄chéye!



Ben Franklin

Wičhóiyē

sitómniyaŋ (wóškaŋokiye) – ówaŋčaya; tuktétu k'éyaš. (o. 4)

owálwata (wóčhažókiye) – oówa óta na mahétaŋhaŋ iléhleže s'eléčheča. (o. 9)

wíyaka (wóčhaže) – ziŋtkála kiŋháŋ híŋ yukháŋpi šni na ečháŋleš wíyaka akáhpapi. (o. 6)

oáphe (wóčhaže) – wáŋčačaŋ imáhel oáphe wikčémna nóm sáŋm tópa yukhé. (o. 8)

glegléga (wóčhažókiye) – oówa nóm uŋmá thókthok yaŋké. (o. 9)

waš'ákA (wóčhažókiye) – khaŋíyuwi tháŋkíŋkiŋyaŋ yukhé; húnkešni šni. (o. 13)

siŋtúpi (wóčhaže) – ziŋtkála kiŋháŋ tháŋčháŋ él uŋzé kiŋ ečhíyatanhaŋ lé yukháŋpi. (o. 6)

waglékšun (wóčhaže) – ziŋtkála tháŋka héčhapi na phešlápi; Wóphila Anpétu čháŋšna wičhúnyutapi. (o. 4)

bloká (wóčhaže) – wamákháškaŋ naiŋš ziŋtkála hokšíla/wičháša. (o. 6)



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Wild Turkeys
Shared Reading Book
Level 2
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