

čhažé _____ anpétu _____

1 Wóeye kiŋ lená tuktúŋma wówapi kiŋ él lawá he?

(A) Ithúŋkthąŋka kiŋ íŋyaŋkapi.

(B) Ithúŋkthąŋka kiŋ psíčapi.

2 Ithúŋkthąŋka kiŋ tuktél thípi he?

(A) Thípi waŋ él

(B) Owáyawa waŋ él

3 Wówapi kiŋ lé táku uŋspéničhiye wačhín he?

(A) Ithúŋkthąŋka eyá ták tókhuŋpi kiŋ

(B) Ithúŋkthąŋka eyá ištínmapi čha

4 Ithúŋkthąŋka kiŋ tókhel ákhilečhečapi he?

(A) Iyúha waálipi

(B) Ákhilečhelya čhašwíčathuŋpi.

5 “Ištínmapi” eyápi kiŋ hé táku ikhíyela khápi he?

(A) “Ináhmapi”

(B) “Asníkiyapi”

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wóeye kiŋ lená tuktúŋma wówapi kiŋ él lawá he?

A *Ithúŋkthąŋka kiŋ úŋyaŋkapi.*

② Ithúŋkthąŋka kiŋ tuktél thípi he?

B *Owáyawa waŋ él*

③ Wówapi kiŋ lé táku uŋspéničhiye wačhín he?

A *Ithúŋkthąŋka eyá ták tókhuŋpi kiŋ*

④ Ithúŋkthąŋka kiŋ tókhel ákhilečhečapi he?

A *Iyúha waálipi*

⑤ “Ištúŋmapi” eyápi kiŋ hé táku ikhíyela khápi he?

B *“Asníkiyapi”*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.