

čhažé _____ anpétu _____

❶ Wíkħaŋ čheyáktħunpi k' uŋ tákuwe káğapi he?

Ⓐ Oyáte ópta iyáyapi kta čha.

Ⓑ Iyéčhiŋkíŋyaŋka ópta iyáyij kta čha.

❷ “Káğapi” eyápi kiŋ hé táku kħápi he?

Ⓐ Tákuni yukhé šni yuŋkħaŋ oyáte káğapi.

Ⓑ Oyáte kiŋ áta iyáyapi.

❸ Wičhóoyake kiŋ lé táku uŋspéničhiya he?

Ⓐ Oyáte kiŋ hunáhomnipi
akáŋyaŋ awáštelaŋapi.

Ⓑ Čheyáktħunpi kiŋhán
ótakiya kaħ-phíča.

❹ Máza čheyáktħunpi é na íŋyaŋ čheyáktħunpi kiŋ tóškhe ákhiyečheča he?

Ⓐ Nuphíŋ ópta ilála oyákihi.

Ⓑ Táku ákhiyečheča uŋ káğapi.

❺ Tuwá wówapi kiŋ lé owá héči hé tóškhe itówapi uŋ waáblesniya he?

Ⓐ Itówapi él čheyáktħunpi káğapi
kiŋ ničípazo.

Ⓑ Itówapi él čheyáktħunpi owé
tħoktħókča waŋláka oyákihi.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wíkħaŋ čheyáktħunpi k'uŋ tákuwe káğapi he

A *Oyáte ópta iyáyapi kta čha.*

② “Káğapi” eyápi kiŋ hé táku kħápi he?

A *Tákuni yukħé šni yuŋkħáŋ oyáte káğapi.*

③ Wičhóoyake kiŋ lé táku uŋspéničhiya he?

B *Čheyáktħunpi kiŋhán ótakiya kaħ-phíča.*

④ Máza čheyáktħunpi é na íŋyaŋ čheyáktħunpi kiŋ tóškhe ákhiyečheča he?

A *Nuphín ópta ilála oyákihi.*

⑤ Tuvá wówapi kiŋ lé owá héči hé tóškhe itówapi uŋ waáblesniya he?

B *Itówapi él čheyáktħunpi owé thokthókča waŋláka oyákihi.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.