

čhažé _____ anpétu _____

1 Wówapi kiŋ lé táku uŋspéničhiya he?

(A) Maǵážu kiŋ líla sní na hiŋhpáya
čhaŋ ĥlihlíla óta.

(B) Ĥeyáta maǵážu čhaŋ táku óta
wanýaŋ-phičá.

2 Lenáuŋs tuktúŋma óhiŋniyaŋ wówičakħa he?

(A) Maǵážu čháŋna šna maħpíya
kiŋ líla wókhokpħeke.

(B) Maǵážu čháŋna šna maħpíya [etáŋhaŋ
hiŋhé.

3 Ĥeyáta maǵážu čháŋna watóhaŋl šna tókħa he?

(A) Mniyúšpala eyá hiyéye

(B) Iwóblu hiŋglé

4 Maǵážu čháŋna makħá kiŋ tókħeča he?

(A) Ĥlihlíla óta yaŋké.

(B) Čhaŋwápe kiŋ kaħwóg iyáye.

5 “Ĥlihlíla” eyápi kiŋ hé wičhóiyé kiŋ lenáuŋs tuktúŋma onáh’uŋ
iyéčħeča he?

(A) Mniyúšpala

(B) Líglila

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiŋ lé táku uŋspéničhiya he?

B Ĥeyáta mağážu čhaŋ táku óta waŋyáŋg-phičá.

② Lenáuŋs tuktúŋma óhiŋniyaŋ wówičakħa he?

B Mağážu čháŋna šna maħpíya Jetáŋhaŋ hiŋhé.

③ Ĥeyáta mağážu čháŋna watóhaŋl šna tókħa he?

A Mniyúšpala eyá hiyéye

④ Mağážu čháŋna makħá kiŋ tókheča he?

A Ĥliħlíla óta yaŋké.

⑤ “Ĥliħlíla” eyápi kiŋ hé wičhóiyé kiŋ lenáuŋs tuktúŋma onáħ’uŋ iyéčheča he?

B Líglila

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.