

čhažé \_\_\_\_\_ anpétu \_\_\_\_\_

1 Šóta tóškhe waúŋspewičhákhiye kiŋ čhaŋtékiyuza he?

(A) Ačhánzeke.

(B) Waštélake.

2 Šóta na waúŋspewičhákhiye kiŋ owáyawa  
ektá léčhuŋpi šni:

(A) Nuŋwáŋpi.

(B) Wičhítowapi.

3 Wówapi kiŋ lé él táku waŋláka he?

(A) Šóta na waúŋspewičhákhiye  
kiŋ wówapi.

(B) Šóta na waúŋspewičhákhiye  
kiŋ wótapi.

4 Šóta na waúŋspewičhákhiye kiŋ táku tóna sakhíb ečhúŋpi he?

(A) Táku wikčémna ečhúŋpi.

(B) Táku šaglógaŋ ečhúŋpi.

5 Wóeye kiŋ lé yuštán yo/ye: Wówapi \_\_\_\_\_

(A) blawá

(B) iwáħa

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Šóta tóškhe waúŋspewičhákhiye kiŋ čhaŋtékiyuza he?

**B** *Waštélake.*

② Šóta na waúŋspewičhákhiye kiŋ owáyawa  
ektá léčhuŋpi šni:

**A** *Nuŋwáŋpi.*

③ Wówapi kiŋ lé él táku waŋláka he?

**A** *Šóta na waúŋspewičhákhiye kiŋ wówapi.*

④ How many things do Maria and her teacher do together?

**B** *Táku šaglóŋaŋ ečhúŋpi.*

⑤ Finish this sentence: *I love to \_\_\_\_\_ all my books.*

**A** **read** *vocabulary*

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