

Ómakħa Tħéċa Haḡpépi



Written by Elizabeth Massie
Illustrated by Rodolfo Montalvo

Ómakħa Tħeĉa

Haṇpépi

A Reading A–Z Shared Reading Book Word
Count: 277



Home Connection: Onomatopoeia

Your reader is learning to identify places where an author uses onomatopoeia—words that sound like what they mean, such as *beep* or *moo*. As you read the book with your reader, have him or her look for and identify any words that are onomatopoeic. Make a list of any words you find to share with the class. Then help your reader think of other onomatopoeic words. Have your reader make a list to share with the class.



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Ómakħa Tħeĉa Hapĉepi



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Waḥpe líla iyókiphi. Ómakḥa thěča kiṅ
waná ú čhaṅkhé. Haṅčhókaṅ kiṅhán
ómakḥa thěča kiṅ hihúṅni kte. Waḥpe
hokšílala uṅ héhaṅ, haṅčhókaṅ
hehíṅyagleya kiktá uṅkhiyapi šni. Hó
éyaš, waná waníyetu tóna hihúṅni čha
iyówiṅkhiyapi kta kéyapi.





Húnku kiņ hekiye, “Haņčhokaņ iyágleya
kiktá yaúņ kta oyákihi ilúkčaņ he?”

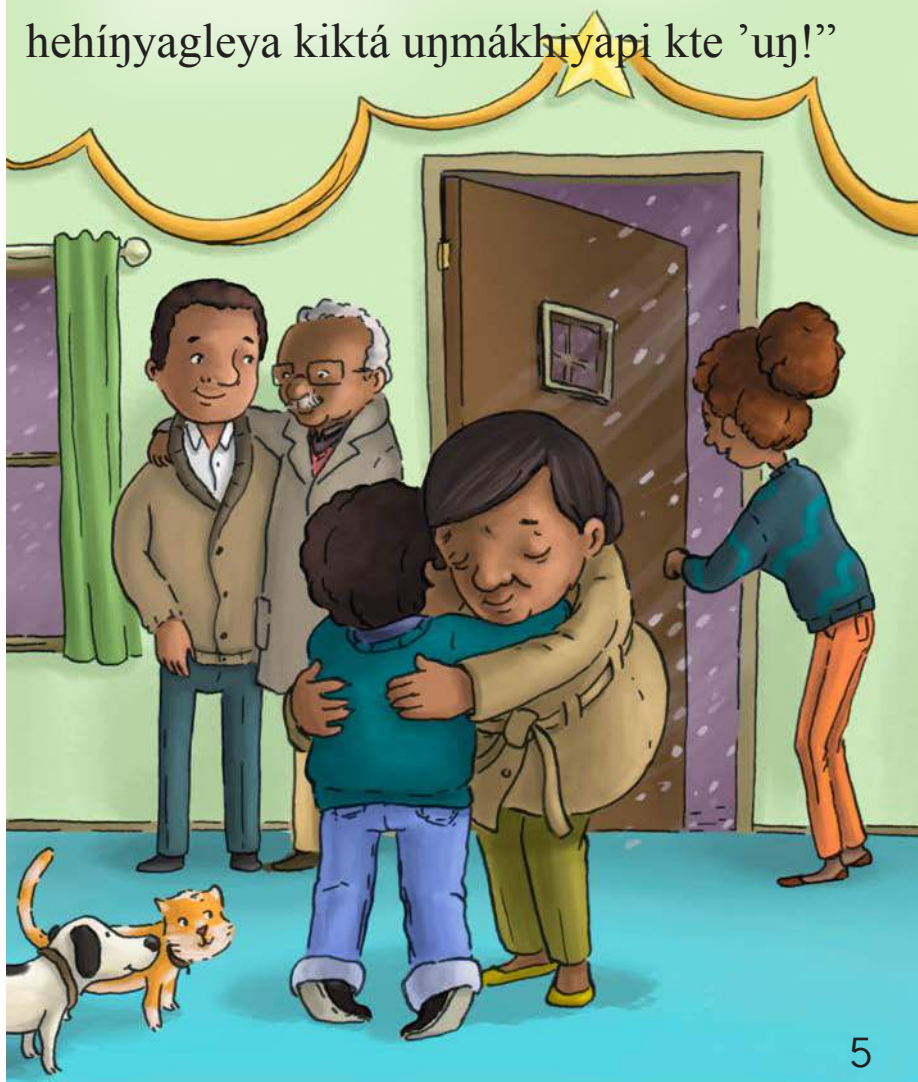
“Hán, takómni owákihi!” eyá ayúpte.
Yunķhán, ungnáhela tóto hiņglé!

Tuwá katóto!

Iná thiyópa kiŋ yuǵáŋ.

Waŋpe khúŋšitku na thunǵášitku kiŋ
thiyópoštaŋ nážiŋpi.

Wáŋčagna owíchakiyake; “Haŋčhókaŋ
hehínyagleya kiktá uŋmákhiyapi kte ’uŋ!”

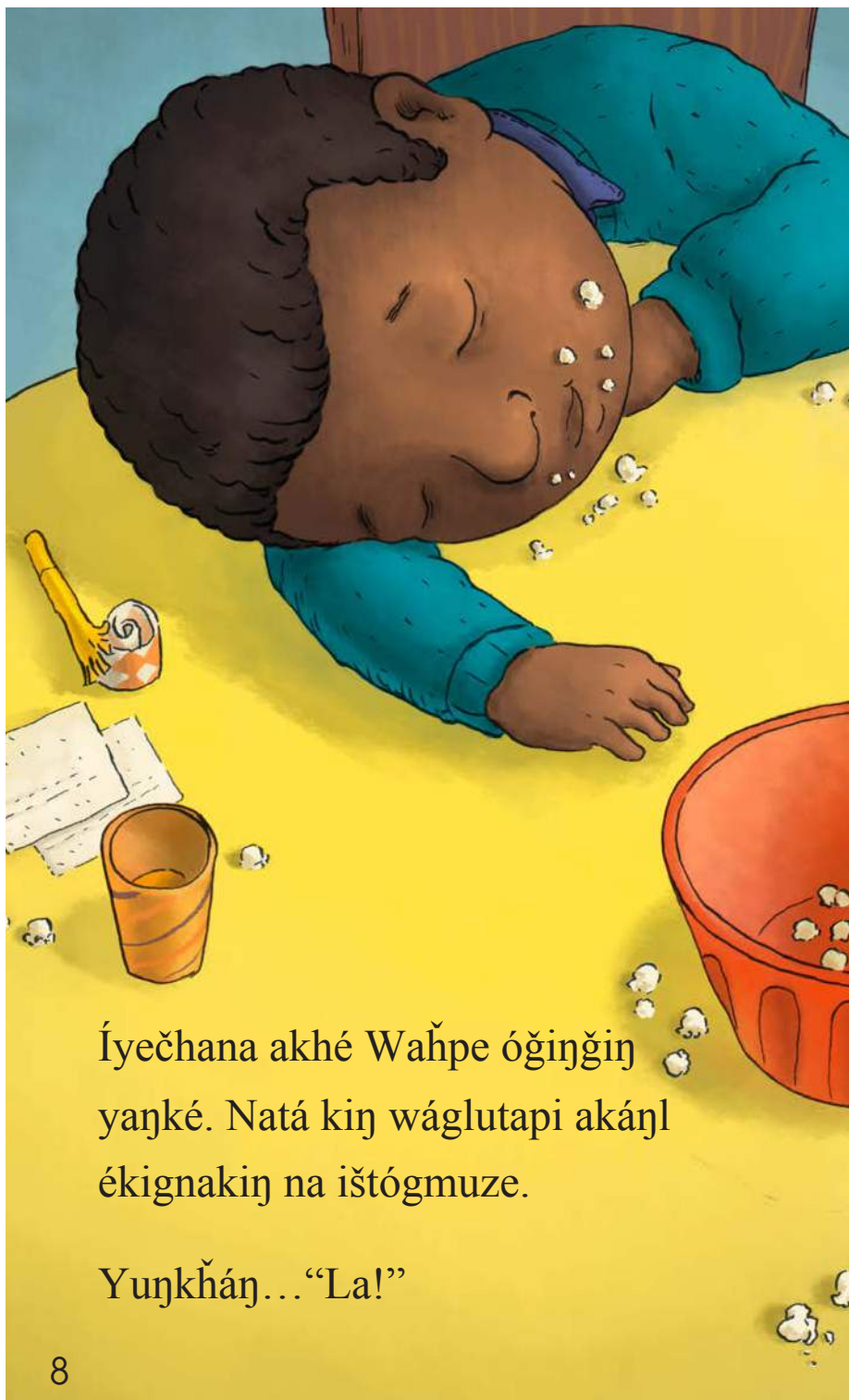




Olól'ih'añ thimá húnku kin tháspáñhiñšma
kaphópapi káğa-he. Wañpé heyá iyúnge,
“Waná hañchókañ he?” “Hiyá, naháñhči,”
eyá ayúpte. Hčeháñl Wañpe h́wá hiñglé. Ištá
kin naógmus áye. Yunkháñ...pǎób hiñglé!

Táku wan naphóphope! Wañpe ištá
gluğán. Wagníza naphóphopa ówamna!”
eyé. Iglúwačhiņksápiņ na héčha yúl yaņkíņ
na ičhúnhaņ tñančál iwáštégla wá hiņhé.
Akhé iyúnğe, “Waná haņčhókaņ he?”
Atkúku kiņ “Hiyá, nahánhči,” eyá ayúpte.





Íyečhana akhé Waħpe óğingŋ
yaŋké. Natá kiŋ wáglutapi akánl
ékignakiŋ na ištógmuze.

Yuŋkhán...“La!”

Tuktél lowáŋpi!

Tħánkake kiŋ é čha čhaŋíyukize isákhíb nážiŋpi na Ómakħa Tħéča olówaŋ ahíyayapi. Waħpe kiktá hiyáyíŋ na ektá wičháye. Akhé iyúŋģe, “Waná haŋčhókaŋ he?” Kħúŋšitku kiŋ “Hiyá, naháŋħči,” eyá ayúpte.





Olówanj óta ahíyayapi yunghánj yáha
waphóštan phestóstola na lehléga
kič'únpí.

Waḥpe akhé iyúnge, “Waná hañchókan
he?” Thunkášitku kinj “Hiyá,
nahánhči,” eyá ayúpte. Čha Waḥpe
“Kiktá waúnj owákihi šni!” eyé. Na
iyóye šni wačhínj.



Hó éyaš Waḥpe líla ḥwá ahí.

Oákaḅke háḅska waḅ líla

pḥaḅšpḥaḅžela kiḅ akáḅl iyúḅke.

“Tókša ṥhokáta ómakḥa kiḅ,”

ewíčhakiye.

Yuḅkháḅ... “Waḥpe!”

Ṭḥuṅkášitku kiṅ “Waḥpe!” eyáya
kipáṅ. Waḥpe tuṅwáṅ hiṅglé.

Kḥḥuṅšitku kiṅ “Okpí záptaṅla ihé!”
ekíye. Iyúhakaska kḥḥutakiya
wíyawapi: “Záptaṅ, tópa, yámni,
núṅpa, waṅží!” Yuṅkḥḥáṅ paṅḥyá
Waḥpe heyé, “Haṅchókaṅ
ḷeḥiṅyagleya wahíhuṅni yeló!” eyé.
wayáḗopi na akíš’api. “Ómaḳḥa Ṭḥěča
oíyokip̣hi uṅkénichiyapi!”



Sam's Big Night
Shared Reading Book
Level 2
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