

čhažé _____ anpétu _____

1 Wówapi kiḡ lé él lenáuḡs tuktúḡma waḡláka he?

(A) Iwáthokšu waḡ

(B) Iyéčhiḡkiḡyaḡka waḡ

2 Thípi kiḡ tóškhe ákhiyečheča he?

(A) Iyúha lečhála káḡapi.

(B) Iyúha ožáḡžanglepi ikhóyake.

3 Tuwá lé owá héči hé tákuwe owá načhéča he?

(A) Mathó káḡapila iwóglaka čhíḡ.

(B) Takúku lečhála na takúku tǎḡni iwóglaka čhíḡ.

4 Mathóla lečhála kiḡ mathóla tǎḡni kiḡ tóškhe wičhítǎokečapi he?

(A) Lečhála kiḡ tǎhú ichósye naiḡš apáhlate nap'íḡpi.

(B) Lečhála kiḡ ištá na nakpá yukǎḡpi.

5 Wóeye kiḡ lé anáḡoptaḡ yo/ye: Hunáhomnipi kiḡ lená lečhála.
“Lečhála eyápi kiḡ hé táku khápi he?”

(A) Tóḡaḡni tuwéni úḡ šni.

(B) Líla eháḡni káḡapi.

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

① Wówapi kiḡ lé éł lenáuḡs tuktúḡma waḡláka he?

A *Iwáthokšu waḡ*

② Thípi kiḡ tóškhe ákhiyečheča he?

B *Iyúha ožáḡžanḡlepi ikhóyake.*

③ Tuwá lé owá héči hé tákuwe owá načhéča he?

B *Takúku lečhála na takúku thǎḡnǎnǎ iwóglaka čhúḡ.*

④ Mathóla lečhála kiḡ mathóla thǎḡnǎnǎ kiḡ tóškhe wičhítthokečapi he?

A *Lečhála kiḡ tháhú ičhósye náḡš apáhlate nap'ḡpi.*

⑤ Wóeye kiḡ lé anáḡoptaḡ yo/ye: Hunáhomnipi kiḡ lená lečhála.
“Lečhála eyápi kiḡ hé táku khápi he?”

A *Tóhaḡni tuwéni úḡ šni.*

Instructions: Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.