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and the raccoons are
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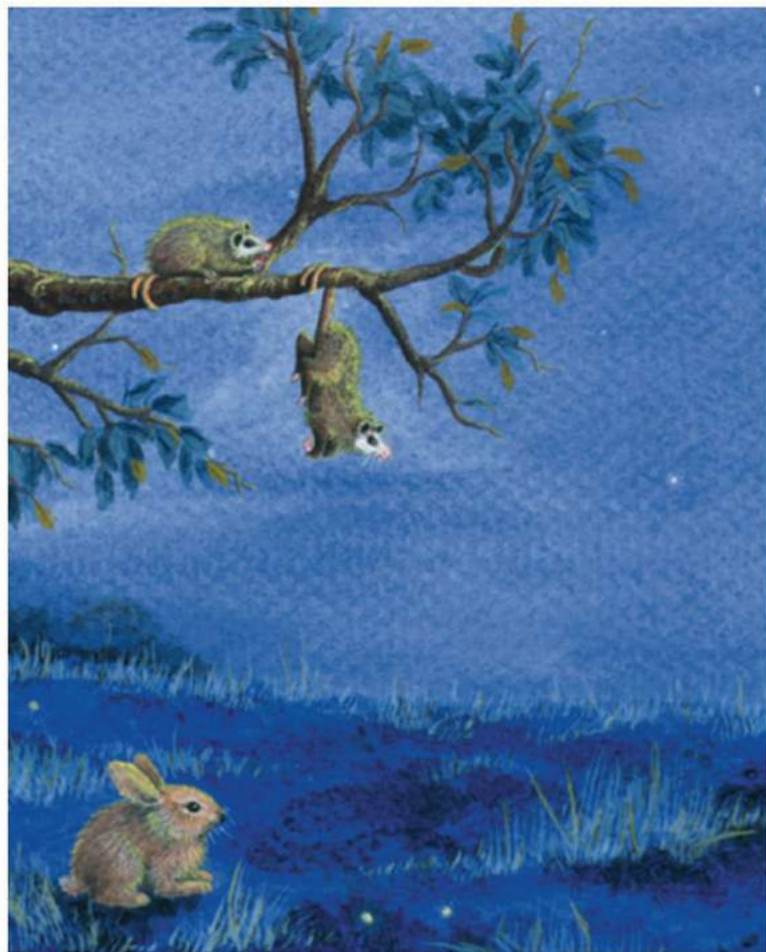
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Two mice
were sitting on a
branch of a
tree.



1. The first part of the text describes the setting of the story, which is a beautiful meadow with tall grass and wildflowers.

2. The second part of the text describes the actions of the characters, including the raccoon and the bird.



Wičhítegleğa činčála kin wačhóka waŋ él yaŋkín na
naħmáħma čhéye.

"Owáyawa ektá blá wačhín šni 'uŋ," húnku kin kéya iglášil
okíyake. "Éčhánleš thiyátani waún wačhín. Kħolá/Máškewichawaye
kin ób waškáta wačhín. Na wóškate gluhá waškáta wačhín. Na
wówapi wagláwa wačhín. Na hóhotela wéč'uŋ wačhín. Thiyátani ún
iyówiŋmakhiya yo/ye, ičhé!" eyé.



Húnku kiŋ nap'óyuspiŋ na nakpá él íputhake.

Na iwáštegla hekiye, "Eyá lé, watóhanl šna iyúha takúnjł wičáunłapi šni wanží ečhúnk'unpi kta wan yanke. Thoká ektá wókhokpěheke s'eléčheča kta načhéche, éyaš hankeya waláwa kiŋ hé iyónikiphi kte."





"Wakhányeža waštécaka óta atáwíchayayin kte.
Na wóškate lečhákčhala óta yuhá yaškátin kte 'uŋ," ekiye.



"Na hé isáŋpħa wówapi etáŋ tóhaŋni waŋláke šni čha lawá
kte. Na nakúŋ owáyawa ektá hóhote óta yuhápi 'uŋ," eyé. "Na
agná wóanaħma waŋ čhíčiyuha. Očhíčiyakin kte yuŋkhán hé uŋ
ečhíyatanħaŋ owáyawa ektá čhaŋlwášteya yaúŋ kte," ekiye.





Wičhítegleğa kiŋ ištámniyam kpakhíntiŋ na húnku kiŋ ayúta na heyé,
"Wóanaħma waŋ? Táku yakhá he?" eyá iyúŋġe
Húnku kiŋ ihá na heyé, "Wóanaġma kiŋ lé tohánŋtaŋ kiŋ hiyú. Ináwaye
kiŋ uŋspémakhiyiŋ na iyé húnku kiŋ uŋspékhiye 'uŋ. 'Nap'íputħaka eyápi."
"Čuŋwítku kiŋ ištánagléskiyiŋ na heyé, "'Nap'íputħaka'? Hé táku he?"



Húnku kiŋ leyé, "Čhičípazo kte." Čhuŋwítku kiŋ napé kiŋ oyúspiŋ na napsú čikčik'ala kiŋ kiyúblaye. Yuŋkháj pathúš inážiŋ na napčhóka-lake él íputhake. Wánčaga istó aglágla na čhaŋté ihúnŋiyaŋ khalkhálya iyáye.

Na čhaŋté kiŋ wówašelake ožúla hiŋglé s'eléčeča.



Húnku kiŋ ihá ayúta na heyé, "Ohán čha tohánl thiyéksuyiŋ na iyónikšiča čháŋna, tháphún kiŋ napákigle na heič'iyé: 'Iná themáhila, Iná themáhila.' Héčhuŋp-s'e oíputhake uŋ hé čhaŋlwáštēniyiŋ kte."





Akhé nap'óyuspiŋ na "Gnúni šni ye," ówehaŋhaŋ eyé. "Eyá, ítokhá šni ye. Nakúŋ napé yaglúblayiŋ na wóyute yaglúžaža éyaš, héčhena iyániskapiŋ kte 'uŋ," ekíye.



Čiŋčála kiŋ líla čhaŋtéwašte. Waná owáyawa ektá úŋ
kléyaš húnku kiŋ tša wówaštelake kiŋ kičhíča kta čha slołkíye.



Íhaŋhepi eháŋl wičhítegleğala kiŋ owáyawa itħókab nážiŋ
na líla iyúkčaŋ s'eléčheča. Yuŋkháŋ, húnku kiŋ étkiya
iglúhomni na ihá.

"Napé hiyúkiya ye," eyé.



Čha ečhél ečhún na tókhel húnku kiŋ ečhákičun uŋ héčhečŋ
napsú kiyúblayŋ na napčhóka étu láhčŋ íputhake.



"Waná níš-eyá 'nap'íputhaka' waŋ luhá 'uŋ!' ekíye. Yuŋkhán
"Thečhíhila, tókša akhé," eyŋ na owáyawa ektá iyáye.





Toháňyan owáyawa thípi kiŋ thimá iyáye šni heháňyan húnku kiŋ ištá uŋ otháphe. Yuŋkhán hiŋhán waŋ oáphe iyáchiňyan hothún. Wičhítegleŋa húnku kiŋ tháphún el napákigle na ištógmuziŋ na líla ihá.

Wáŋčagna istó aglágla na čaŋté iyágleya khákhálya iyáye. Na čaŋté kiŋ wówaštelake ožúla hiŋglé s'eléčheča.

Na leič'iyē: "Čhiŋkší/Čhuŋkší themáhila, čhiŋkší/čhuŋkší themáhila."



Themáħila



Themáħila