Ičhahota, Iyáya Yo/Ye

## čhažé

**Ouick Check** 

\_anpétu .

- 1. Tákuwe Anpo Ičhahota iyáyin kta čhín he?
  - A Isákhib ištíηma čha
  - (B) Yahtaka cha
  - (C) Nağíyeya čha
- 2. Anpo škáte kin ičhúnhan, Ičháhota ták tókhun he?
  - (A) Ištínme.
  - B Škáte.
  - (C) Iyáye.
- 3. Ičhahota tákuwe Anpo kičhí šna iyáya he?
  - A Líla yugó čhankhé
  - B Waštélaka čhankhé
  - (C) Ačhánzeka čhankhé
- 4. Oíhanke-ta, Anpo húnku kin tákuwe hóčik' ayela Ičhahota wókiyaka he?
  - (A) Iníla yankín kta čhín čha
  - B Wótin kta čhín čha
  - © Psípsičin kta čhín čha

- 5. Wóeye kin lé anáğoptan yo/ye: Anpo é na Ičhahota ištínmapi. Wičhóiye kin lená tukté wanží "ištínmA" khápi he?
  - (A) ÍyotakA
  - B Ayúğiŋič'iyA
  - © Éna yaŋkÁ

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.





## **Quick Check Answer Sheet**

Ičhahota, Iyáya Yo/Ye

Main Comprehension Skill: Cause and Effect

- 1. ©
- 2. B
- 3. B
- 4. A
- 5. (B)

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